

Kentucky Writing Project **2013 Summer Academies**

P-12, all content areas
18 hours PD credit provided

Professional Development Opportunities

- ◆ Literacy and the Common Core Standards (KCAS)
- ◆ Technology and Literacy
- ◆ New Voices: Playwriting with Adolescents
- ◆ Working with English Learners & Culturally/Linguistically Diverse Students
- ◆ Grammar for Teachers with Patti Slagle

Multiple locations and dates!



Register soon! Limited space available. Benefits include

- ◆ Experienced teacher leaders to support your professional learning
- ◆ Resources to take back to your school
- ◆ Research-based strategies for improving student learning and literacy
- ◆ TIME and assistance to develop plans for classroom applications
- ◆ Opportunities for follow-up on-line and at our Fall Conference
- ◆ 18 hours of professional development credit

Literacy and the Common Core Academies

*Meeting the Challenge of the New Standards
in all content areas*

June 4, 5, 6

MSU-Mt. Sterling Campus
3400 Indian Mound Dr. 40353

Mt. Sterling

June 19, 20, 21

Coleridge-Taylor School
1115 W. Chestnut St., 40203

Louisville

June 4, 5, 6

Stuart Pepper MS
1085 Old Ekron Road, 40108

Brandenburg

How do we help *all* students reach the expected levels of performance on the Kentucky Core Academic Standards? Each site will offer sessions that will prepare teachers to engage students in close reading of “tough” or complex texts *and* writing that focuses on making a claim, supporting it with evidence, and analyzing the evidence to demonstrate how it supports the claim.

Teachers will have opportunities to develop plans and lessons focused on standards their students have struggled to meet.

Professional development provided by the Kentucky Team of the Literacy in the Common Core Initiative, as part of the National Writing Project’s partnership with the Gates Foundation.

**Recommended especially for grades 5-12;
applicable to other levels as well.**

New Voices Institutes: Engaging Adolescents in Playwriting

Learn how narrative writing skills advance students’ college-and-career-readiness skills.

June 25, 26, 27

316 W Main St, Louisville · (502) 584-1205

**Actors’ Theatre,
Louisville**

OR

June 25, 26, 27

2100 Fontaine Road

**Henry Clay HS
Lexington**

Teacher consultants who have worked with Actors’ Theatre to engage students in playwriting will share classroom-tested strategies and materials in this exciting 3-day workshop. Your students will be invited to submit their plays to the New Voices contest in the fall. Winning selections are produced by Actors Theatre in April 2014. <http://actorstheatre.org/participate/submit-a-play/new-voices/>

Kentucky Writing Project

2013 Summer Academies

P-12, all contents
8:00-3:00 daily — 18 hours PD credit provided

Literacy and Technology Inquiry Project

Using technology in ways that enhance student learning and literacy

Featuring the iPad Mini

Teacher Leaders will demonstrate projects integrating technology and literacy instruction, and engage participants in both learning the technology and designing applications for their own classrooms.

Price: **\$400** (includes an iPad Mini) or **\$100** bring-your-own iPad

Register soon. Limited enrollment.

June 4-6 <i>Bowling Green</i>	<i>Western KY U Writing Project</i> Western Kentucky University 2125 College Heights Hall Bowling Green, KY 42101 270-745-6587, -5760 or 320-1711	June 24-26 <i>Murray</i>	<i>Purchase Area Writing Project</i> Alexander Hall Murray State University Murray, KY 270-809-4725
June 4-6 <i>Highland Heights</i>	<i>Northern KY Writing Project</i> NKU BEP Building, #310 Highland Heights, KY 859-572-6126	June 25-27 <i>Hazard</i>	<i>Mountain Writing Project</i> Hazard Comm. & Tech. College Jolly Classroom Center #108 Community College Drive Hazard, KY 41701 606-487-3162
June 17-19 <i>Morehead</i>	<i>Morehead Writing Project</i> Morehead State University Morehead, KY 606-783-2426	July 23-25 <i>Louisville</i>	<i>Louisville Writing Project</i> University of Louisville ERTC G-lab College of Education Louisville, KY 40208 502-852-4544
June 18-20 <i>Richmond</i>	<i>Eastern KY U Writing Project</i> EKU Business & Technology Ctr. Richmond, KY 859-622-2992		

Grammar for Teachers, P-12 with Patti Slagle, Louisville Writing Project

For P-12 teachers who are interested in brushing up their skills as they prepare to help students meet the new Common Core State Standards for Language.

June 10-13, 17-20, and 24-27
9:00-1:00, M-Th

Register for EDTP 522, *Grammar for Teachers* (paying regular UofL tuition) OR Earn PD Credit.
\$100 per strand / Reduced price for all 3 sessions: \$275

Location: Coleridge-Taylor School
1115 W. Chestnut St.
Louisville, KY 40203

Grammar for Teachers will be a mutual exploration of grammar instruction for today's classrooms. The workshop approach will enable individuals' efforts to contribute to everyone's knowledge and expertise. Teachers can expect to take concrete strategies for teaching grammar back to their classrooms in the form of an anthology of lessons compiled from the work of all participants.

June 10-13, 2013, 9:00 a.m. – 1:00 p.m.

Exploration will focus on Language Standards 1, 2, and 3 which address grammar, mechanics and language usage. Participants will consider the role of grammar in spoken and written communication, investigate best research-based practices for teaching grammar, and practice integrating grammar study into reading and writing from their classrooms. Participants are asked to bring two or three texts (novels, stories, picture books, nonfiction, articles, etc.) their students read during the school year.

- What is grammar? Why is it important? How do I help my students value grammar?**
- What do I know?** *We'll assess our own strengths and work to develop our skills.*
- What do my students need to learn?** *If possible, bring student work for analysis activities.*
- What is my philosophy of teaching grammar?**
- What does research tell us about teaching grammar effectively?**
- How do I teach grammar and writing?**

June 17-20, 2013, 9:00 a.m. – 1:00 p.m.

Exploration of Language Standards 1, 2, and 3 will continue. We will further explore research-based grammar lesson design and practice some of the strategies through model lessons. Participants are asked to bring two or three texts (novels, stories, picture books, nonfiction, articles, etc.) their students read during the school year. We'll try lessons from Jeff Anderson's *Mechanically Inclined* and explore other research-based resources for teaching grammar. *If possible, bring resources for teaching grammar used at your school or that you particularly like.*

- What resources help students learn grammar skills in context?**
- What kinds of lessons help student learn grammar skills in the context of their writing?**
- What kinds of instruction helps students learn to apply grammar concepts independently?**
- What do the new Common Core College & Career Readiness Standards say about grammar mastery?**

June 24-27, 2013, 9:00 a.m. – 1:00 p.m.

Exploration will focus on Language Standards 4, 5, and 6 which address vocabulary and its role in reading and writing. Participants will engage in mutual inquiry about research-based best practices for teaching vocabulary and integrating vocabulary with reading, grammar and writing in today's classrooms. Participants are invited to bring materials they currently use for vocabulary instruction in their classroom.

P-12, all contents
18 hours PD credit provided

**Working with English Learners &
Culturally/Linguistically Diverse Students**
with Irina McGrath, Louisville Writing Project

June 19-20-21

8:30-3:30

Price: \$100

**Location: Coleridge-Taylor School
1115 W. Chestnut St.
Louisville, KY 40203**

Is your school focusing on achievement gaps for LEP students? Do you want to add strategies to your ESL instructional toolkit? Do you want time to research, plan, and network with other teachers in order to support the needs of English Learners?

The 2013 ELL Academy will focus on effective strategies to target the academic growth of English Learners in your classroom. LWP teacher leaders with expertise in ESL methodology will demonstrate research-based practices that have worked well in their classrooms. Participants will have time and access to a variety of resources to conduct research on specific needs of their schools.

Who Should Attend?

- K-12 content area teachers who work with English Learners
- Resource Teachers/Goal Clarity Coaches seeking to support the needs of their buildings
- ESL teachers accompanying mainstream teachers, Resource Teachers/Goal Clarity Coaches

Check at your school for availability of Title 1 funding for professional development.



REGISTRATION FORM

Deadline: June 1, 2013 for Tech Academies

(Note: Sessions close earlier if full beforehand; other academies will close 5 days before first day)

PLEASE REGISTER ME FOR

\$100 Literacy in the Common Core:
 Mt. Sterling, June 4-6 Louisville, June 19-21 Brandenburg, TBA, June 5-7

Technology:	closed Highland Heights, June 4-6 <input type="checkbox"/> Bowling Green, June 4-6 <input type="checkbox"/> Richmond, June 18-20
\$400 (Mini)	<input type="checkbox"/> Murray, June 24-26 <input type="checkbox"/> Hazard, June 25-27 <input type="checkbox"/> Morehead, June 17-19
\$100 (BYOD)	<input type="checkbox"/> Louisville, July 23-25

\$100 New Voices Playwriting Louisville, June 25-27 Lexington, June 25-27

\$100 Focus on English Learners/Culturally & Linguistically Diverse Students Louisville, June 23-25

\$275 Grammar for Teachers Louisville, June 10-27 (Mon.-Thurs., 9-1) Registering for University credit
 OR \$100 each: Week 1 (June 10-13) Week 2 (June 17-20) Week 3 (June 24-27)

Name _____ Content/Grade _____

Home Address _____ City _____ Zip _____

Phone _____ Email _____

School _____ Principal _____

Address _____ City _____ Zip _____

Phone _____ Fax _____

PAYMENT INFORMATION: **Total Amount:** _____

School P.O. number: _____ **OR** Check enclosed
 (payable to *Kentucky Writing Project Network*)

Fax to 502-852-4634 or send to KWP c/o Jean Wolph
 1905 S. 1st Louisville, KY 40292

Questions: Linda Satterlee (lksatt01@louisville.edu), 502-852-4544.
**Please check your email for verification that you have secured a place
 in the academy(ies) of your choice.**